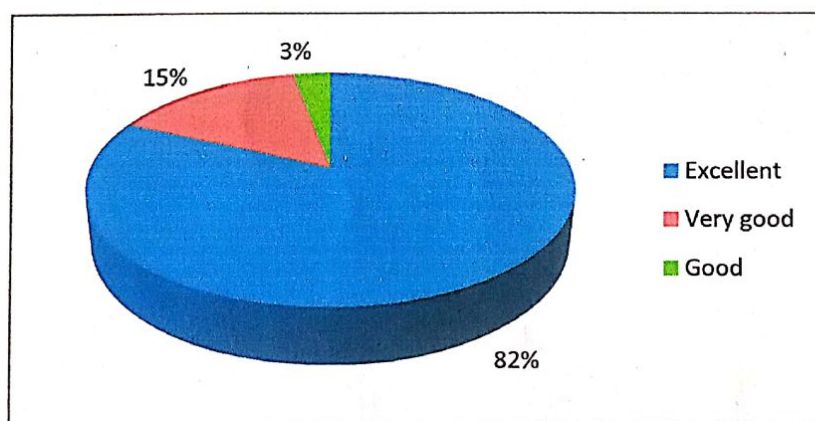Student feedback is a rich and valuable source of information regarding deliverance of programmes of study in an institution. It is a key component of the quality improvement framework and identifying areas for planning and implementing course content and teaching development. Methods of obtaining student feedback may be formal or informal, structured or unstructured. In our institution, attempts are made to collect the student feedback in the class rooms, tutorial meets and through informal interaction with the students. Structured method has also been followed through feedback performa (at least 30 for each faculty member). These were filled by the students of different courses during 2015-16. The analysis based on the responses received through feedback performa of the students is presented below:-
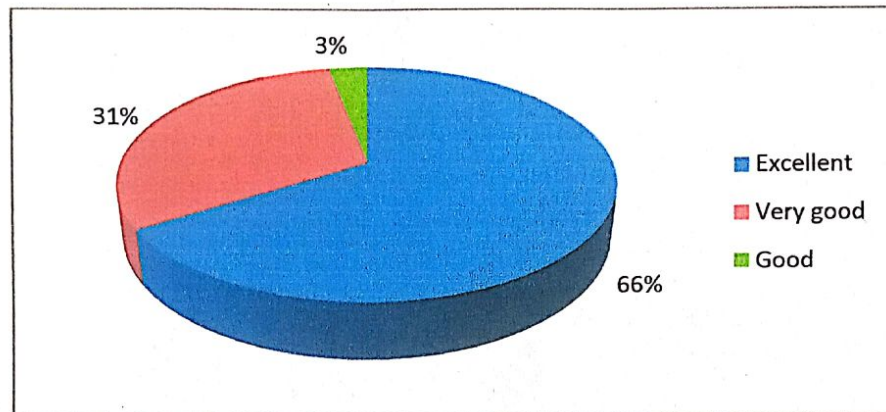
1.   Regularity in Taking Class

It is found that 82% of the student consider that the teachers have excellent regularity in taking the classes whereas only 15% and 3% of them evaluated the regularity of teachers in taking classes as very good and good respectively. It is observed that most of the teachers are regular in taking their classes.
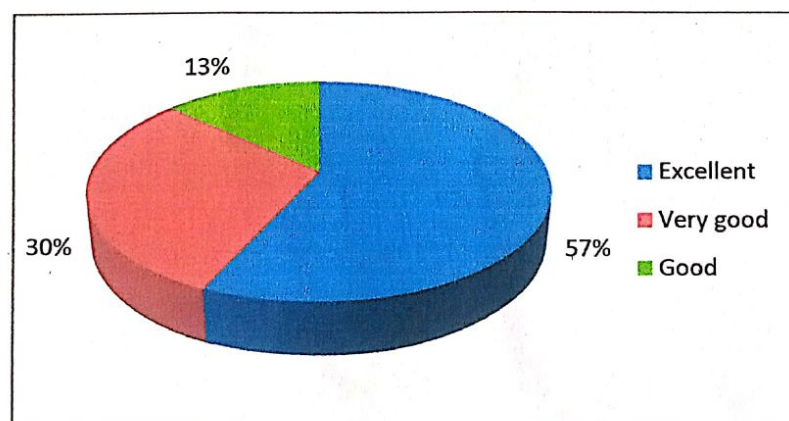
2. Teaching the Subject Matter

While evaluating the student's feedback it is observed that 66% of them experienced excellency of the teachers in teaching the subject matter. However, 31% of them evaluated the teachers as very good under this module while only 3% of the students found their teachers to be good in teaching the subject matter.
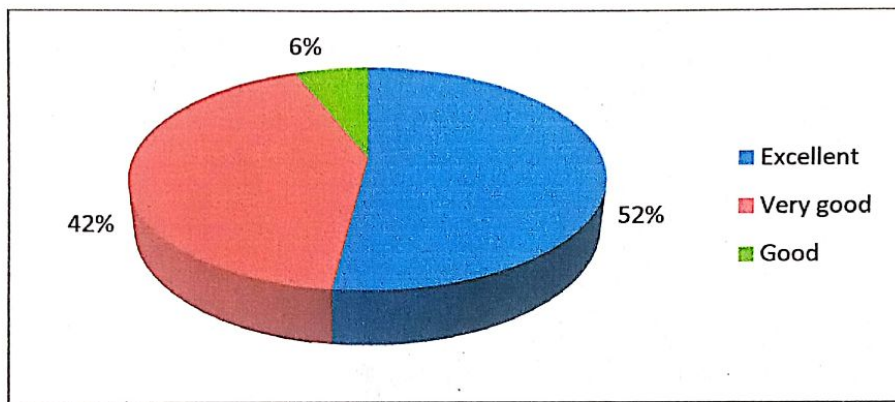

3. Helping the Students in Providing Study Material

It is observed that 57% of the students experienced an excellent help from their respective teachers regarding provision of study material where as 30% of them experienced very good help from the teachers. However, 13% of the students considered it to be good.
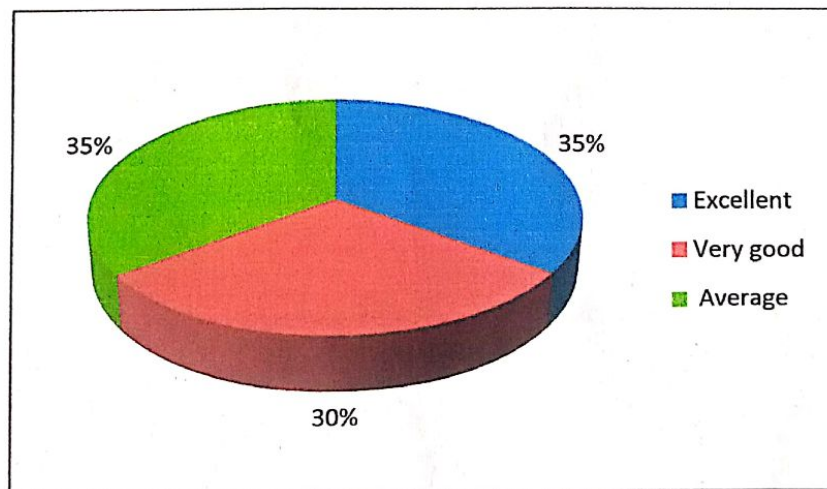
4. Skill of linking subject with Life Experience and Creating Interest in the Subject

Linking the subject to life makes teaching and learning process interesting and instilling. Audit becomes very important to evaluate such an aspect. In our feedback analysis, 52% of the students gave excellent remarks to their teachers in providing the practical aspect to the subject. 42% of them rated the teachers as very good in this aspect whereas only 6% of them considered them good at the skill of linking the subject with life experience.

5. Use of Teaching Aids

Using Boards, OHPs and multi-media projector etc are very important for clear understanding of the concepts and facts. Therefore, it becomes a major tool in
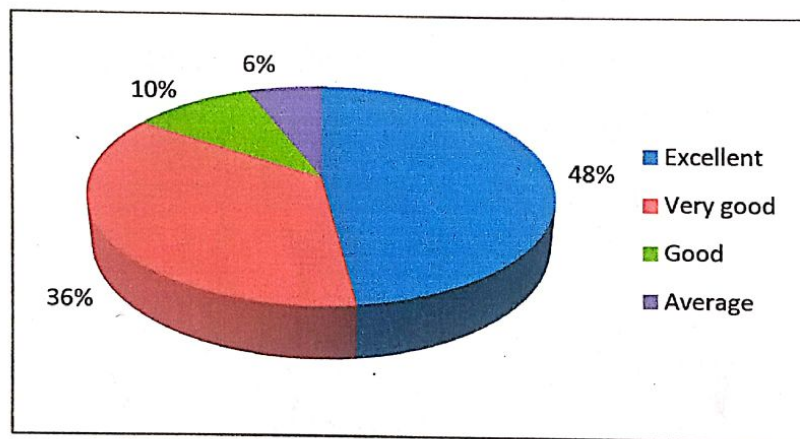
evaluating the teaching process. While evaluating the feedback, it is found that 35% of the students considered their teachers excellent in the use of these devices while 30% of them rated as very good use of teaching devices and 35% of them found it to be on average.
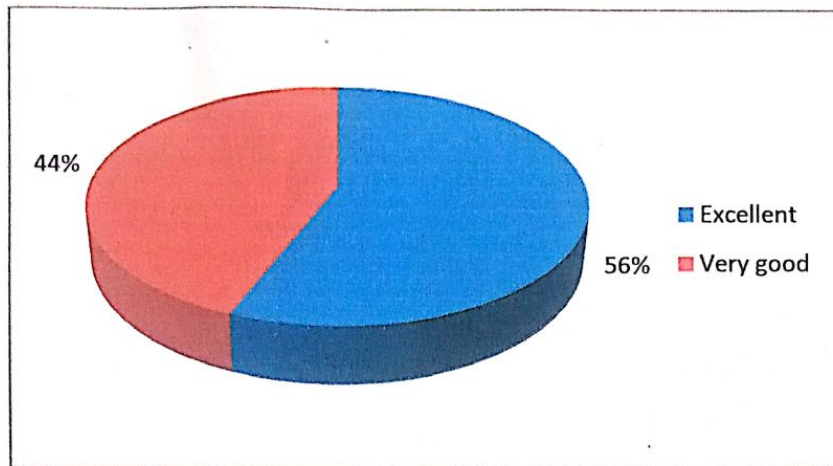
6. Students Participation in Class

To improve student's confidence and concentration, their active participation in the classroom is very important. Keeping in view this fact, our feedback analysis revealed that 48% of students considered their participation in class to be excellent and 36% of them ranked it as very good and only 16% of them found their participation to be good or average.

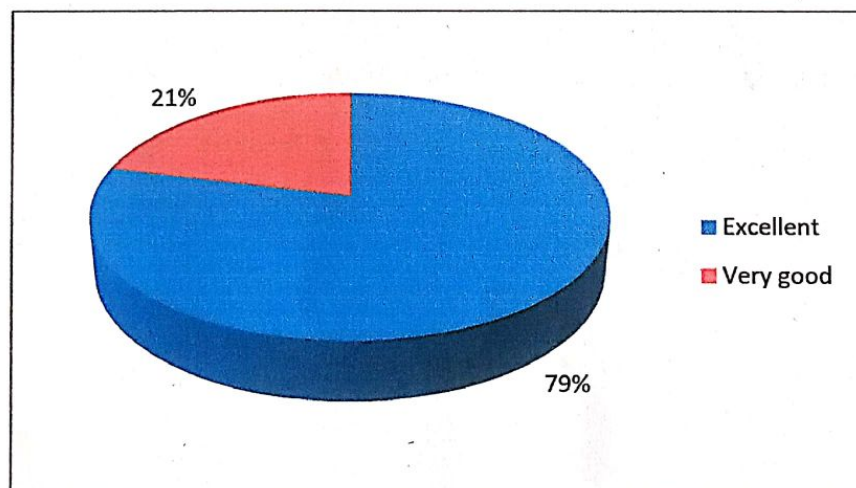## 7. Invites opinion and questions on subject matter from students:

To clear the doubts and to instill better understanding of the concepts, inviting questions and opinions from the students is again an important aspect of teaching and learning process. In this regard, it is found that 56% of the students

44%

56%

- Excellent
- Very good

experienced excellent query solutions while 30% and 14% of them experienced very good and good solutions to their queries respectively.
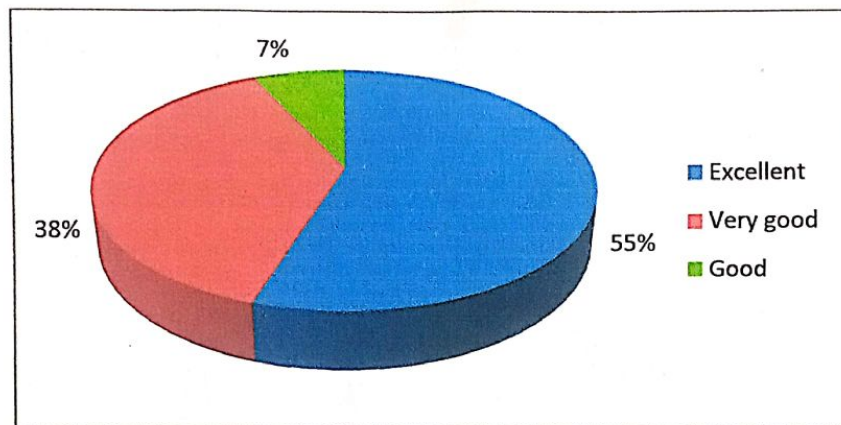
8. Completion of Syllabus in Time

In order to obtain good results, it becomes necessary to complete the syllabus in a specified time span. In this regard, 79% of the students regarded the teachers as excellent in the feedback and only 21% considered the completion of syllabus in time as very good.
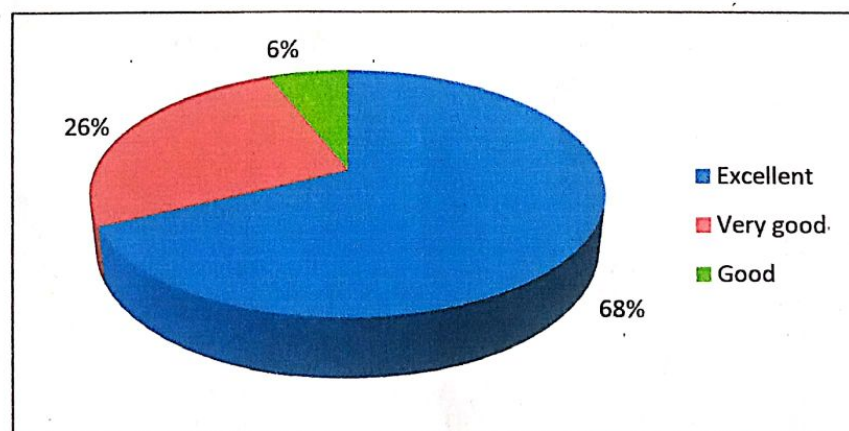

21%

- Excellent
- Very good

79%

9. Scheduled organization of Assignments, Class tests, Seminars and class Presentations:

This is another major constituent of the evaluation of teaching learning process. In the present exercise, 55% of the students evaluated these activities of the teachers as excellent while 38% and 7% of them evaluated the teachers as very good and good respectively on the basis of organization of assignments, class tests, presentation etc.

10. Helps the students in Realizing Career Goals

The ultimate aim of teaching-learning process is to equip the students with career- setting abilities. Therefore, it becomes very important that the teachers help their students in realizing their career goals. In the present feedback, 68% students rated this module as excellent and 26% of them evaluated it as very good only 6% of them credit it as good.

CONCLUDING OBSERVATION

The foregoing analysis reveals that majority of the students of our college have expressed satisfactory remarks about their teachers considering the questions framed in the questionnaire for feedback. However, students have expressed their desire for more interactive sessions and class tests for their continuous monitoring and evaluation. The faculty members would consider these suggestions positively and strive towards further improvement in quality of teaching learning process.

Principal
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Kapurthala